

VICTORIA E. MATEU

Curriculum Vitae

UCLA Department of Spanish and Portuguese
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RESEARCH INTERESTS

First language acquisition, Bilingualism, Second language acquisition, Heritage language acquisition, Romance languages, English, Linguistic theory, Morphology, Syntax, Infant speech segmentation

EMPLOYMENT

- 2025 - present **Associate Professor of Hispanic Linguistics**
Department of Spanish and Portuguese, University of California, Los Angeles, CA
▪ Courtesy appointment with *Linguistics* (2022 - present)
- 2019 - 2025 **Assistant Professor of Hispanic Linguistics**
Department of Spanish and Portuguese, University of California, Los Angeles, CA
- 2016 - 2019 **Lecturer in Linguistics**
Department of Linguistics, University of California, Los Angeles, CA
- 2016 - 2019 **Lab Manager**
UCLA Language Acquisition Lab, University of California, Los Angeles, CA

EDUCATION

- 2013 - 2016 **Ph.D. in Linguistics**
University of California, Los Angeles, CA
▪ Dissertation: *Intervention effects in the acquisition of raising and control: Evidence from English and Spanish*
▪ Committee: Nina Hyams (chair), Jesse Harris, Dominique Sportiche, and Maria Luisa Zubizarreta (USC)
- 2011 - 2013 **M.A. in Linguistics**
University of California, Los Angeles, CA
▪ Thesis: *Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance*
▪ Committee: Nina Hyams (chair), Carson Schütze, Kie Zuraw, and Maria Luisa Zubizarreta (USC)
- 2006 - 2011 **B.A. in English Philology** (with honors)
University of Granada, Granada, Spain
▪ International Exchange Program, University of California, Los Angeles (2010 - 2011)
▪ Erasmus Exchange Program, University of Birmingham, UK (2008 - 2009)

AWARDS AND GRANTS

2025 - 2026	UCLA Social Impact Collaborative Seed Grant, <i>UCLA Center for Community Engagement & UCLA Office for Research & Creative Activities</i> , 'A community-centered approach to supporting dual language learning' (with co-PIs Prof. Megha Sundara and Prof. Laurel Perkins) (\$50,000)
2025 - 2026	Faculty Research Grant, <i>UCLA Council on Research</i> (\$5,000)
2024 - 2025	UCLA Social Impact Collaborative Grant, <i>UCLA Center for Community Engagement & UCLA Office for Research & Creative Activities</i> , 'Diversifying language development research in Los Angeles: Learning Spanish and English in children from 0-6' (with co-PI Prof. Laurel Perkins and in collaboration with Prof. Megha Sundara) (\$10,000)
2024 - 2025	Faculty Research Grant, <i>UCLA Council on Research</i> (\$5,000)
2023 - 2024	Faculty Career Development Award, <i>UCLA Equity, Diversity, and Inclusion</i> (\$10,276)
2023 - 2024	Faculty Research Grant, <i>UCLA Council on Research</i> (\$8,073)
2023	Academic Senate Faculty Travel Grant, <i>UCLA</i> (\$700)
2022 - 2023	Faculty Research Grant, <i>UCLA Council on Research</i> (\$9,000)
2022	Academic Senate Faculty Travel Grant, <i>UCLA</i> (\$700)
2022	Pandemic Resources Program Research Award, <i>UCLA</i> (\$6,000)
2021 - 2022	Doctoral Dissertation Research Grant, <i>National Science Foundation</i> (BCS-2116801), 'Acquisition of empty onset repair strategies in Spanish heritage speakers' (with co-PIs: Gemma Repiso-Puigdelliura and Prof. Ji Young Kim) (\$16,038)
2021 - 2022	Bridge Research Grant, <i>UCLA Council on Research</i> (\$2,450)
2018 - 2019	Non-Senate Faculty Professional Development Award, <i>UCLA</i> (\$1,500)
2015 - 2017	Doctoral Dissertation Research Grant, <i>National Science Foundation</i> (BCS-1451589), 'Intervention Effects in Raising and Control: Evidence from Spanish-speaking Children' (with co-PI: Prof. Nina Hyams) (\$10,613.00)
2015 - 2016	Dissertation Year Fellowship, <i>UCLA Graduate Division</i> (\$20,500, tuition and fees)
2015	Paula Menyuk Travel Award, <i>Boston University</i> (\$300)
2015	GALANA 6 Travel Grant, <i>University of Maryland</i> (\$400)
2012	Linguistics Summer Research Grant, <i>UCLA Department of Linguistics</i> (\$3,000)
2010 - 2011	International Program Grant (University of California, Los Angeles), <i>University of Granada</i> (tuition and fees)
2008 - 2009	Erasmus Program Grant (University of Birmingham, Birmingham, UK), <i>University of Granada</i> (tuition and fees)
2006 - 2011	First Class Honors, <i>University of Granada</i> (tuition and fees)

PUBLICATIONS

Journal Articles

- In press Liu, Minqi, **Victoria Mateu**, Nina Hyams. Number, shape, and intervention effects in child Mandarin passives. *Language Acquisition*.
- 2024 Liu, Minqi, **Victoria Mateu**, Nina Hyams. On the representation of implicit arguments in child grammar: Short passives in Mandarin and English. *Languages* 9. 236.
- 2024 **Mateu, Victoria** & Megha Sundara. Constraints on acceleration in bilingual development: Evidence from word segmentation by Spanish learning infants. *Behavioral Sciences*, 14(2), 108.
- 2022 **Mateu, Victoria**. On the acquisition of Spanish psych predicates: When intervention makes extraction of a nominative *wh*-phrase harder. *Isogloss* 8(4)/6. 1-27.
- 2022 Liu, Minqi, Nina Hyams, & **Victoria Mateu**. The syntax and acquisition of Mandarin sluice-like constructions. *Tsinghua Linguistics*, 1(1), 122–171.
- 2022 **Mateu, Victoria** & Megha Sundara. Spanish input facilitates English learning infants' segmentation of English words. *Cognition*, 218, 104936.
- 2022 Visser, Ingmar, Christina Bergmann, Krista Byers-Heinlein, Rodrigo Dal Ben, ... **Victoria Mateu**, ... & Martin Zettersten. Improving the generalizability of infant psychological research: The ManyBabies model. *Behavioral and Brain Sciences*.
- 2021 The ManyBabies Consortium. A multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*. 4(1). 1-30.
- 2021 **Mateu, Victoria** & Nina Hyams. Structural intervention effects in the acquisition of sluicing. *Language Acquisition* 28. 6-38.
- 2020 The ManyBabies Consortium. Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science* 3(1). 24-52.
- 2019 **Mateu, Victoria**. Intervention effects in the acquisition of raising: Evidence from English and Spanish. *Language Acquisition*. 1-34.
- 2018 Sundara, Megha & **Victoria Mateu**. Lexical stress constrains English-learning infants' segmentation in a non-native language. *Cognition* 181. 105-116.
- 2015 **Mateu, Victoria**. Object clitic omission in child Spanish: Evaluating representational and processing accounts. *Language Acquisition* 22. 240-284.
- 2015 Charnavel, Isabelle & **Victoria Mateu**. The Clitic Binding Restriction revisited: Evidence for Antilogophoricity. *The Linguistic Review* 32(4). 671-701.

Submitted Manuscripts

- under review Charan, Dhanya, **Victoria Mateu** & Megha Sundara. *English-learning children's use of resyllabification to repair vowel-initial words*. Ms., UCLA.
- under review Liang, Kevin, **Victoria Mateu** & Bruce Hayes. *An experimental study of Catalan consonant alternation*. Ms., UCLA.
- under review Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. *Featural Relativized Minimality in silence: the acquisition of sluicing in Italian*. Ms., University of Padova.

Book Chapters

- In press **Mateu, Victoria**. The Acquisition of Syntactic Categories in a Child's First Language. In Hilary Nesi, Petar Milin, & Cornelia Tschichold (eds.) *International Encyclopedia of Language and Linguistics, 3rd Edition*. Vol. *Reference Collection in Social Sciences*. Amsterdam: Elsevier.
- 2021 **Mateu, Victoria** & Nina Hyams. On children's late acquisition of raising 'seem' and control 'promise': Is a unified account possible? In Adriana Belletti & Chris Collins (eds.) *Smuggling in Syntax*, 222-254. Vol. in *Oxford Studies in Comparative Syntax*. Oxford: Oxford University Press.
- 2019 **Mateu, Victoria** & Nina Hyams. On the learnability of implicit arguments. In Tania Ionin & Matthew Rispoli (eds.) *Three Streams of Generative Language Acquisition Research*, 185-201. Vol. 63 of *Language Acquisition & Language Disorders*. Philadelphia, PA: John Benjamins.
- 2017 Hyams, Nina, **Victoria Mateu**, Lauren Winans. Ellipsis meets *wh*-movement: Sluicing in early grammar. In Nicholas LaCara, Keir Moulton & Anne-Michelle Tessier (eds.) *A Schrift to Fest Kyle Johnson*. Linguistics Open Access Publications. 1. http://scholarworks.umass.edu/linguist_oapubs/1.
- 2015 Hyams, Nina, **Victoria Mateu**, Robyn Orfitelli, Michael Putnam, Jason Rothman & Liliana Sánchez. Parameters in language acquisition and language contact. In Antonio Fabregas, Jaume Mateu & Michael Putnam (eds.) *Contemporary Linguistic Parameters*. 353-375. New York, NY: Bloomsbury.

Conference Proceedings

- In press **Victoria Mateu** & Nina Hyams. Elided questions in child Spanish: Where do prepositions go? In *Proceedings of the 49th Boston University Conference on Language Development [BUCLD 49]*. Somerville, MA: Cascadilla Press.
- In press Perkins, Laurel, **Victoria Mateu**, & Nina Hyams. 28-month-olds use inferred thematic relations to bootstrap intransitive verb meanings. In *Proceedings of the 49th Boston University Conference on Language Development [BUCLD 49]*. Somerville, MA: Cascadilla Press.
- In press Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. Intervention effects in the acquisition of Italian sluicing: The role of Number Mismatch. In *Proceedings of the 49th*

- Boston University Conference on Language Development* [BUCLD 49]. Somerville, MA: Cascadilla Press.
- 2024 Mauffray, Erin & **Victoria Mateu**. The acquisition of the periphrastic and se-passives in L2 Spanish: A priming and acceptability task investigation. *Proceedings of the 48th Boston University Conference on Language Development* [BUCLD 48]. 327-340. Somerville, MA: Cascadilla Press.
- 2023 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Intervention effects in Mandarin-speaking children's comprehension of passives. *Proceedings of the 47th Boston University Conference on Language Development* [BUCLD 47]. 519-532. Somerville, MA: Cascadilla Press.
- 2023 **Mateu, Victoria**, Laurel Perkins, & Nina Hyams. Learning unaccusativity: Evidence for split intransitivity in child Spanish. *Proceedings of the Linguistic Society of America (PLSA)*. 8(1). 5557.
- 2022 **Mateu, Victoria**. Object *wh*-questions with psych verbs are easy in child Spanish. *Proceedings of the 46th Boston University Conference on Language Development* [BUCLD 46]. 524-537. Somerville, MA: Cascadilla Press.
- 2020 Liu, Minqi, Nina Hyams, & **Victoria Mateu**. Late intervention effects in the acquisition of Mandarin sluice-like constructions. *Proceedings of the 44th Boston University Conference on Language Development* [BUCLD 44]. 322-335. Somerville, MA: Cascadilla Press.
- 2020 **Mateu, Victoria** & Nina Hyams. The structure of silence: A look at children's comprehension of sluicing. *Proceedings of the 49th Annual Meeting of the North East Linguistics Society* [NELS 49]. Volume 2. 265-278. Independently published.
- 2019 **Mateu, Victoria**, Nina Hyams & Lauren Winans. Intervention effects in early grammar: Evidence from sluicing. *Proceedings of the 42nd Boston University Conference on Language Development* [BUCLD 42]. 532-545. Somerville, MA: Cascadilla Press.
- 2018 **Mateu, Victoria**. What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. *Proceedings of the 41st Boston University Conference on Language Development* [BUCLD 41]. 481-494. Somerville, MA: Cascadilla Press.
- 2016 **Mateu, Victoria** & Nina Hyams. One is the loneliest number: The acquisition of Spanish indefinite 'un'. *Proceedings of the 6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. 73-80. Somerville, MA: Cascadilla Press.
- 2015 Charnavel, Isabelle & **Victoria Mateu**. Antilogophoricity in clitic clusters. *Proceedings of the 32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. 1-10. Somerville, MA: Cascadilla Press.
- 2014 **Mateu, Victoria**. Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. *Proceedings of the 38th Boston University Conference on Language Development* [BUCLD 38]. 306-318. Somerville, MA: Cascadilla Press.

Theses / Unpublished Manuscripts

- 2016 **Mateu, Victoria.** (2016). *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*. Los Angeles, CA: UCLA Dissertation.
- 2013 **Mateu, Victoria.** (2013). *Clitic Omission in Spanish-speaking Children: Evaluating the Roles of Competence and Performance*. Los Angeles, CA: UCLA Thesis.
- 2013 **Mateu, Victoria.** (2013). Vowel length loss in Momostenango K'iche'. Ms., UCLA.
- 2012 **Mateu, Victoria.** (2012). The Clitic Binding Restriction revisited: Evidence for antilogophoricity in Spanish. Ms., UCLA.
- 2012 **Mateu, Victoria.** (2012). The predicate cleft construction in Catalan. Ms., UCLA.
- 2012 **Mateu, Victoria.** (2012). Learning free variation: The case of Catalan masculine plurals. Ms., UCLA.

PRESENTATIONS

Refereed

- 2025 Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. The comprehension of sluicing by Italian-acquiring children. Talk to be presented at the *17th Generative Approaches to Language Acquisition conference [GALA 2025]*. Tours, France.
- 2024 **Mateu, Victoria** & Nina Hyams. *Elided questions in child Spanish: Where do prepositions go?* Talk to be presented at the *49th Boston University Conference on Language Development [BUCLD 49]*. Boston, MA.
- 2024 Perkins, Laurel, **Victoria Mateu**, & Nina Hyams. *28-month-olds use inferred thematic relations to bootstrap intransitive verb meanings*. Poster to be presented at the *49th Boston University Conference on Language Development [BUCLD 49]*. Boston, MA.
- 2024 Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. *Intervention effects in the acquisition of Italian sluicing: The role of Number Mismatch*. Poster to be presented at the *49th Boston University Conference on Language Development [BUCLD 49]*. Boston, MA.
- 2024 Liang, Kevin, **Victoria Mateu**, & Bruce Hayes. *An experimental study of Catalan consonant alternations*. Talk to be presented at the *Annual Meeting on Phonology [AMP 2024]*. Rutgers, NJ.
- 2024 Sundara, Megha & **Victoria Mateu**. Spanish-learning infants segment disyllabic verbs at 6-months. Poster presented at the *International Congress on Infant Studies [ICIS]*. Glasgow, United Kingdom.
- 2024 Marimon, Mireia, **Victoria Mateu**, Megha Sundara, Barbara Höhle. Evidence of word segmentation abilities in German-learning 5-to-6-month-olds. Poster presented at the *Workshop on Infant Language Development [WILD]*. Lisbon, Portugal.

- 2024 Mauffray, Erin & **Victoria Mateu**. Morphosyntactic convergence with passives in heritage Spanish speakers. Talk presented at the *54th Linguistics Symposium on Romance Languages* [LSRL 54]. Provo, UT.
- 2024 Mauffray, Erin & **Victoria Mateu**. Comparing productive and receptive abilities with Spanish periphrastic and *se*-passives in second language learners. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA]. New York, NY.
- 2023 Mauffray, Erin & **Victoria Mateu**. The acquisition of the periphrastic and *se*-passives in L2 Spanish: A priming and acceptability task investigation. Poster presented at the *48th Boston University Conference on Language Development* [BUCLD 48]. Boston, MA.
- 2023 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Not all features matter for intervention: Evidence from child Mandarin passives. Talk presented at the *Workshop on Locality in Theory, Processing, and Acquisition*. Philadelphia, PA.
- 2023 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Featural Relativized Minimality in Child Mandarin Passives. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA 2023]. Denver, CO.
- 2023 **Victoria Mateu**, Laurel Perkins, & Nina Hyams. Learning unaccusativity: Evidence for split intransitivity in child Spanish. Poster presented at the *Linguistic Society of America Annual Meeting* [LSA 2023]. Denver, CO.
- 2022 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Intervention effects in Mandarin-speaking children's comprehension of passives. Talk presented at the *47th Boston University Conference on Language Development* [BUCLD 47]. Boston, MA.
- 2021 **Mateu, Victoria**. Object *wh*-questions with psych verbs are easy in child Spanish. Poster presented at the *46th Boston University Conference on Language Development* [BUCLD 46]. Boston, MA (online).
- 2021 **Mateu, Victoria**. On the acquisition of Spanish psych predicates: When intervention makes 'subject' extraction harder. Talk presented at the *51st Linguistics Symposium on Romance Languages* [LSRL 51]. Urbana-Champaign, IL (online).
- 2019 Liu, Minqi, Nina Hyams, & **Victoria Mateu**. Late intervention effects in Mandarin sluice acquisition. Talk presented at the *44th Boston University Conference on Language Development* [BUCLD 44]. Boston, MA.
- 2019 Liu, Minqi, Nina Hyams, & **Victoria Mateu**. Sluicing in child Mandarin: Effects of lexical ambiguity. Talk presented at the *14th Generative Approaches to Language Acquisition* [GALA 14]. Milan, Italy.
- 2019 Sundara, Megha & **Victoria Mateu**. Dual language input facilitates English-learning infants' word segmentation abilities. Talk presented at the *International Symposium on Bilingualism 12* [ISB12]. Edmonton, Canada.
- 2019 **Mateu, Victoria** & Nina Hyams. Intervention and animacy: A look at relative clauses and sluices in child English. Poster presented at the *Linguistic Society of America Annual Meeting* [LSA 2019]. New York, NY.

- 2018 **Mateu, Victoria** & Nina Hyams. Intervention and animacy effects in the acquisition of sluicing. Talk presented at the *43rd Boston University Conference on Language Development* [BUCLD 43]. Boston, MA.
- 2018 **Mateu, Victoria** & Nina Hyams. The structure of silence: A look at children's comprehension of sluicing. Talk presented at the *49th NorthEast Linguistic Society* [NELS 49]. Ithaca, NY.
- 2017 **Mateu, Victoria**, Nina Hyams & Lauren Winans. Structural intervention effects in the acquisition of sluicing. Talk presented at the *1st California Meeting in Psycholinguistics* [CAMP 1]. Los Angeles, CA.
- 2017 **Mateu, Victoria**, Nina Hyams & Lauren Winans. Intervention effects in early grammar: Evidence from sluicing. Talk presented at the *42nd Boston University Conference on Language Development* [BUCLD 42]. Boston, MA.
- 2017 **Mateu, Victoria**, Nina Hyams & Lauren Winans. Where ellipsis meets A'-movement: Sluicing in early grammar. Talk presented at the *13th Generative Approaches to Language Acquisition* [GALA 13]. Palma de Mallorca, Spain.
- 2017 **Mateu, Victoria**. Processing similarities and grammatical differences in the acquisition of raising and control. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA 2017]. Austin, TX.
- 2016 **Mateu, Victoria**. What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. Talk presented at the *41st Boston University Conference on Language Development* [BUCLD 41]. Boston, MA.
- 2016 **Mateu, Victoria** & Nina Hyams. On the learnability of implicit arguments. Talk presented at the *7th Generative Approaches to Language Acquisition: North America* [GALANA 7]. Urbana-Champaign, IL.
- 2016 **Mateu, Victoria**. Intervention effects in subject-to-subject raising: Evidence from Spanish-speaking children. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA 2016]. Washington D.C.
- 2015 **Mateu, Victoria**. The delay of subject-to-subject raising with *seem* and subject control with *promise*: Is a unified account possible? Poster presented at the *40th Boston University Conference on Language Development* [BUCLD 40]. Boston, MA.
- 2015 Sundara, Megha & **Victoria Mateu**. Cross-linguistic transfer of word segmentation abilities in bilingual infants. Poster presented at the *Workshop on Infant Language Development* [WILD]. Stockholm, Sweden.
- 2015 **Mateu, Victoria** & Nina Hyams. One is the loneliest number: The acquisition of Spanish indefinite 'un'. Talk presented at the *6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. College Park, MD.
- 2014 Charnavel, Isabelle & **Victoria Mateu**. Clitic coreference restrictions and antilogophoricity in French and Spanish. Talk presented at the *44th Linguistic Symposium on Romance Languages* [LSRL 44]. Ontario, Canada.

- 2014 Charnavel, Isabelle & **Victoria Mateu**. The Clitic Binding Restriction revisited: Evidence for antilogophoricity. Talk presented at the *37th Generative Linguistics in the Old World* [GLOW 37]. Brussels, Belgium.
- 2014 Charnavel, Isabelle & **Victoria Mateu**. Antilogophoricity in clitic clusters. Talk presented at the *32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. Los Angeles, CA.
- 2013 **Mateu, Victoria**. Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. Talk presented at the *38th Boston University Conference on Language Development* [BUCLD 38]. Boston, MA.
- 2013 Sundara, Megha & **Victoria Mateu**. Non-native rhythm does not block word segmentation in infants. Talk presented at the *Workshop on Infant Language Development* [WILD]. San Sebastian, Spain.
- 2012 Sundara, Megha & **Victoria Mateu**. Can monolingual English infants segment words in Spanish? Poster presented at the *7th Annual Southern California Conference on Cognitive and Language Development* [SOCAL]. San Diego, CA.

Invited

- 2023 **Mateu, Victoria**. *Implicit structures uncovered: Evidence from child grammars*. Talk at the University of Connecticut Linguistics Department. Storrs, CT.
- 2023 **Mateu, Victoria**. *Intervention effects in children as a window into adult grammars*. Talk presented at the CUNY Graduate Center. New York, NY.
- 2021 **Mateu, Victoria**. *An introduction to linguistic research*. Guest lecture at Proseminar I (SPAN/PORTGSE M297A), UCLA Department of Spanish & Portuguese. Los Angeles, CA.
- 2020 **Mateu, Victoria**. *An overview of the neurobiological bases of language*. Talk at Harbor-UCLA Neurology Department Grand Rounds. Torrance, CA. (cancelled due to COVID-19)
- 2019 **Mateu, Victoria**. *On the structure and acquisition of the human language*. Talk presented at the Harbor-UCLA Neurology Department Grand Rounds. Torrance, CA.
- 2017 **Mateu, Victoria**. *On the acquisition of raising and control: A crosslinguistic study*. Talk presented at the MIT Linguistics Department. Cambridge, MA.
- 2016 **Mateu, Victoria**. Language acquisition and the role of performance factors. Talk presented at the *50th Anniversary of UCLA Department of Linguistics: Directions in Language Development Panel*. Los Angeles, CA.

TEACHING

Graduate courses

- SPAN 204A/B **Generative Syntax and Semantics**, Fall 2019, Winter 2021, Fall 2022, Fall 2023, Fall 2024

- SPAN 256B *Studies in Spanish Linguistics: First Language Acquisition of Spanish Morphosyntax*, Winter 2022, Winter 2025
- SPAN 256B *Studies in Spanish Linguistics: Second Language Acquisition of Spanish Morphosyntax*, Winter 2023

Undergraduate courses (sole instructor)

- SPAN M35 *Spanish, Portuguese, and the Nature of Language*, Fall 2019, Winter 2020, Winter 2021, Fall 2021, Fall 2022, Fall 2023, Fall 2024
- SPAN 100B *Introduction to the Study of Grammar: Syntax*, Winter 2020, Spring 2021, Winter 2022, Winter 2023, Winter 2024, Winter 2025
- SPAN 160 *Topics in Spanish Linguistics: Child Language Acquisition*, Fall 2021
- LING 130 *Language Development*, Summer 2015, Summer 2016, Fall 2016, Winter 2017, Summer 2017, Spring 2018, Summer 2018, Fall 2018
- LING C140 *Bilingualism and Second Language Acquisition*, Spring 2017, Winter 2018, Winter 2019
- LING C135 *Neurolinguistics*, Fall 2017, Spring 2019

Undergraduate courses (Teaching Assistant)

- LING 130 *Language Development*, Fall 2012 (Prof. Nina Hyams), Winter 2014 (Prof. Nina Hyams), Winter 2015 (Prof. Nina Hyams), Winter 2016 (Prof. Nina Hyams)
- LING C140 *Bilingualism and Second Language Acquisition*, Winter 2013 (Prof. Nina Hyams and Prof. Robert Daland)
- LING C135 *Neurolinguistics*, Spring 2014 (Prof. Susan Curtiss)
- LING 20 *Introduction to Linguistic Analysis*, Spring 2013 (Prof. Carson Schütze)
- LING 1 *Introduction to the Study of Language*, Summer 2013 (Prof. Russ Schuh), Summer 2014 (Prof. Russ Schuh)

ADVISING

Ph.D. Dissertations

- 2025 - present **Kevin Liang, M.A.** (Linguistics Ph.D. at UCLA). Ph.D. Dissertation Committee Member. *The acquisition of Catalan morphophonological rules*
- 2025 - present **Elena Pettenon, M.A.** (Linguistic and Literary Studies Ph.D. at the University of Padova). Dissertation Committee Member. *The acquisition of Italian NP ellipsis*
- 2022 - 2025 **Joo Kyeong Kim, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Member. *Phonetic/Phonological analysis of allomorphy acquisition by heritage speakers*
 - Current position: Postdoctoral Researcher at Chosun University

- 2021 - 2024 **Erin Mauffray, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Chair. *On the acquisition and maintenance of se-passives in L2, heritage, and dominant Spanish*
- Current position: Assistant Professor of Spanish Linguistics at the University of Mississippi
- 2022 - 2024 **Madison Dunlap, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Member. *Effects of autistic-like traits on novel second language phonetic trait imitation ability in children with varying autism quotient scores*
- Current position: Business Technology Solutions Analyst at Deloitte
- 2024 - 2024 **Caterina Tasinato, Ph.D.** (Linguistic and Literary Studies Ph.D. at the University of Padova). Ph.D. Defense Committee, External Member. *Italian nominal ellipsis in acquisition: An investigation into its identification and locality conditions*
- 2020 - 2023 **Minqi Liu, Ph.D.** (Linguistics Ph.D. at UCLA). Dissertation Committee Member. *The syntax and acquisition of Mandarin passives*
- Current position: Assistant Professor at Fudan University
- 2019 - 2022 **Gemma Repiso-Puigdelliura, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Co-Chair (with Prof. Ji Young Kim). *The Development of cross-linguistic transfer: The case of word-external repairs of empty onsets in Spanish heritage speakers*
- Current position: Assistant Professor of Linguistics at Universitat Autònoma de Barcelona
- 2021 - 2022 **Isabel Benvenuti, C.Phil.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Chair. *Intervention and interference in native and L2 Spanish*
- Current position: NLP/LLM Engineer at Satisfi Labs
- 2019 - 2020 **Sözen Özkan, Ph.D.** (Linguistics Ph.D. at UCLA) Dissertation Committee Member. *Word order and information structure in Turkish*
- Current position: AI Engineer at ETS AI Labs

M.A. Theses

- 2023 - 2024 **Elena Pettenon, B.A.** (Linguistic and Literary Studies M.A. at the University of Padova). M.A. Thesis Committee Member. *The acquisition of Italian sluicing*
- 2019 **Minqi Liu, C.Phil.** (Linguistics M.A. at UCLA). M.A. Thesis Committee Member. *The syntax and acquisition of Mandarin sluice-like constructions*

Graduate Independent Studies

- 2023 **Jesus Duarte** (SPAN 596, Spring 2023): *Accusative and dative clitic doubling in L2, heritage, and dominant Spanish speakers*
- 2021 **Joo Kyeong Kim** (SPAN 596, Spring 2021): *Acquisition of direct object clitics in Spanish as an L3*
- 2020 **Erin Mauffray** (SPAN 596, Winter 2020): *Word order effects in Spanish as a heritage language: Assessing the roles of unaccusativity and adverb placement*

- 2020 **Isabel Benvenuti**, (SPAN 596, Winter 2020): *Online processing effects in the comprehension of Differential Object Marking 'a' in Spanish heritage speakers*

Undergraduate Independent Studies

- 2024 **Nicole Fuches** (SPAN 198A/B, Winter 2024 – Spring 2024): *Wholesale vs. property-by-property transfer in the L3 acquisition of Portuguese*
- 2021 - 2022 **Ashley Ghodsian** (LING 199, Fall 2021 - Spring 2022): *Prepositional relative clauses in heritage and L2 Spanish* (Undergraduate Research Scholars Program).
- 2022 **Emma Churchill** (SPAN 199, Winter 2022 - Spring 2022): *Frequency effects in the acquisition of phonetic variants in Spanish* (Undergraduate Research Fellows Program)
- 2021 **Ashley Ghodsian** (LING 199, Winter 2021 - Spring 2021): *Preposition stranding in Spanish-English code-switching* (Undergraduate Research Fellows Program)
- 2018 - 2019 **Siyue Wang** (LING 198A/B, Fall 2018 - Winter 2019): *Wh-question acquisition in Mandarin Chinese* (Departmental Honors Research Program)

Undergraduate Research Assistants

- 2023 - present **Research Title:** *Elided questions in child Spanish: Where do prepositions go?*
RAs (SPAN 197/hire): Obafemi Indigo Burris-Albans (Spring 2023), Victor Shi (Summer 2023 – Spring 2024)
- 2020 - present **Research Title:** *The acquisition of the unaccusative-unergative distinction in Spanish-acquiring children*
RAs (SPAN 197/hire): Jazmin Flores (Spring 2025 - present), Priscilla Hernandez (Spring 2025 - present), Isabella Latcham-Radusky (Spring 2024 – Spring 2025), Gabriela Hernandez (Spring 2024 – Winter 2025), Itzel Cerecedo (Spring 2024 – Summer 2024), Wendy Rodriguez (Spring 2024 – Summer 2024), Emily Freedman (Spring 2023 – Summer 2024), Nicole Fuches (Spring 2023 - Summer 2024), Aileen Rodriguez (Fall 2023 - Summer 2024), Tina Fotouhi (Fall 2023 - Summer 2024), Ana Sofia Rodriguez (Summer 2022 - Spring 2023), Sofia Duffy (Summer 2022 - Winter 2023), April Álvarez (Fall 2021 - Spring 2022), Elaine Heidmann (Spring 2021 - Spring 2022)
Co-mentored RAs (LING 197/hire): Diana Cordova (Spring 2025 - present), Ingrid López (Fall 2024 – Spring 2025), Jocelyn Cortez (Fall 2024 – Winter 2025), Serena Gutridge (Winter 2020 - Spring 2022), Shaline Maitra (Winter 2020 - Spring 2022), Jose Angelo Urrutia (Fall 2021 - Spring 2022), Alexander González (Spring 2021)
- 2020 - 2021 **Research Title:** *Children's Comprehension of wh-questions with psych verbs in Spanish.*
RAs (SPAN 197): Nayelly Sánchez (Spring 2020 - Winter 2021)

SERVICE

Professional Service

- 2015 - present **Manuscript Reviewer**
- *Languages* (2025)
 - *Linguistic Inquiry* (2025)
 - *Journal of Child Language* (2024, 2025)
 - *Journal of Psycholinguistic Research* (2024)
 - *Open Generative Syntax* book volume on Theories of Syntactic Development (2023)
 - *Glossa* (2021, 2023)
 - *Proceedings of the Generative Approaches to Second Language Acquisition* (2023)
 - *John Benjamins* book chapter on Language Acquisition in Romance Languages (2022)
 - *Proceedings of the Hispanic Linguistics Symposium Proceedings* (2022)
 - *International Journal of Bilingualism* (2019, 2021, 2022)
 - *Language Acquisition: A Journal of Developmental Linguistics* (2014, 2017, 2020, 2021)
 - *Syntax* (2021)
 - *Frontiers Psychology* (2020)
 - *Language* (2019)
 - *National Science Foundation DDRI Award in Linguistics* (2019)
 - *Semantics in Language Acquisition* (In *Trends in Language Acquisition Research*) (2016)
 - *Revista Española de Lingüística Aplicada* (2015)
- 2018 - present **Abstract Reviewer**
- *Boston University Conference on Language Development [BUCLD]* (2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025)
 - *Hispanic Linguistics Symposium [HLS]* (2021, 2024)
 - *North East Linguistic Society [NELS]* (2019, 2020, 2021, 2022, 2023)
 - *The Romance Turn* (2023)
 - *Incontro di Grammatica Generativa 49* (2023)
 - *The Linguistic Society of America [LSA] Annual Meeting* (2022)
 - *Generative Approaches to Language Acquisition North America [GALANA]* (2020)
 - *Child Language Symposium* (2018)
- 2020 - present **Student Awards Judge**
- *Dean's Prize* for best undergraduate research presentation at the *UCLA Undergraduate Research Week* (2021, 2022, 2023, 2024, 2025)
 - *Claudia Parodi Spring Essay Contest Prize* for best undergraduate research paper on Spanish or Portuguese linguistics at the *UCLA Department of Spanish and Portuguese* (2020, 2022)

Departmental Service

2020 - present	Coordinator of the UCLA Spanish Linguistics Research Participant Pool System
2022 - 2025	Member of the UCLA Spanish & Portuguese Lecture & Symposia Committee
2023 - 2025	Member of the UCLA Spanish & Portuguese Graduate Admissions Committee
2024	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2022 - 2023	Member of the UCLA Spanish & Portuguese Hispanic Linguistics Search Committee
2023	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2020 - 2023	Member of the UCLA Spanish & Portuguese Graduate Affairs Committee
2021	Member of the UCLA Spanish & Portuguese Language Program Coordinator / Academic Administrator Search Committee
2021	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2020	Member of the UCLA Spanish & Portuguese Language Program Coordinator Search Committee
2019 - 2020	Member of the UCLA Spanish & Portuguese Lecture & Symposia Committee
2015 - 2016	UCLA Department of Linguistics Representative for the Graduate Student Association [GSA]
2012 - 2013	Secretary of the Graduate Linguistics Circle [GLC]
2012 - 2013	Member of the UCLA Department of Linguistics Teaching Evaluation Committee

Student-centered Service

2021 - 2022	Mentor for the <i>Pop-Up Mentoring Program</i> (PUMP) at BUCLD 46 and BUCLD 47
2021	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable: Campus Visits, Job Talks, and Interviews</i>
2020	Presenter at the UCLA Department of Spanish & Portuguese <i>S&P Linguistics Research Methods Group. Workshop on Corpus Data: TalkBank and CLAN</i>
2020	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable: Job Market Insights</i>
2020	Panelist at the UCLA <i>Careers in Linguistics: Alumni Panel</i>
2020	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable 6: The Academic Job Dossier</i>
2019	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable 3: Job Market Insights</i>
2008 - 2009	Aimhigher/Widening Participation Student Ambassador, Kings Norton Girls' School, Birmingham, UK

Field and Public Service

2024 - present	Organized and participated in community engagement events in partnership with education non-profit organizations to promote bilingual/Spanish language development in Los Angeles as part of the UCLA Social Impact Collaborative grant.
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- 2012 - present Contributor for *TerraLing* (SSWL - Catalan, Spanish)
- 2021 Outreach interview with *UCLA Strategic Communications*. Press release on bilingual infant language development featured on *UCLA Newsroom*, *U.S. News and World Report*, *Los Angeles Daily News*, *Daily Mail*, *Yahoo*, *ABC-7*, *Spectrum 1*, a.o.

Academic and Professional Affiliations

- 2020 – present Affiliated Faculty of the *UCLA Latin American Institute*
- 2015 – present Member of the *Linguistic Society of America*

LANGUAGES

Spanish: Native
Catalan: Native
English: Near-native
French: Intermediate
K'iche': Research language (1 year of consultant work)

TECHNICAL SKILLS

Statistical Software: Excel, R, SPSS
Experimental Software: CLAN, Habit X (Visual Habituation Procedure), HPP (Head-turn Preference Procedure), PCIBex, Praat

Last updated: July 14, 2025