

# VICTORIA E. MATEU

## Curriculum Vitae

UCLA Department of Spanish and Portuguese  
5330 Rolfe Hall  
Los Angeles, CA 90095-1543

Phone: +1 (424) 653-8327  
Email: [vmateu@humnet.ucla.edu](mailto:vmateu@humnet.ucla.edu)  
Website: [www.victoriamateu.com](http://www.victoriamateu.com)

## RESEARCH INTERESTS

---

*First language acquisition, Bilingualism, Heritage languages, Second language acquisition, Romance languages, English, Linguistic theory, Morphology, Syntax, Infant morpheme and word segmentation*

## EMPLOYMENT

---

- 2025 - present    **Associate Professor of Hispanic Linguistics**  
Department of Spanish and Portuguese, University of California, Los Angeles, CA  
▪ Courtesy appointment with *Linguistics* (2022 - present)
- 2019 - 2025    **Assistant Professor of Hispanic Linguistics**  
Department of Spanish and Portuguese, University of California, Los Angeles, CA
- 2016 - 2019    **Lecturer in Linguistics**  
Department of Linguistics, University of California, Los Angeles, CA
- 2016 - 2019    **Lab Manager**  
UCLA Language Acquisition Lab, University of California, Los Angeles, CA

## EDUCATION

---

- 2013 - 2016    **Ph.D. in Linguistics**  
University of California, Los Angeles, CA  
▪ Dissertation: *Intervention effects in the acquisition of raising and control: Evidence from English and Spanish*  
▪ Committee: Nina Hyams (chair), Jesse Harris, Dominique Sportiche, and Maria Luisa Zubizarreta (USC)
- 2011 - 2013    **M.A. in Linguistics**  
University of California, Los Angeles, CA  
▪ Thesis: *Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance*  
▪ Committee: Nina Hyams (chair), Carson Schütze, Kie Zuraw, and Maria Luisa Zubizarreta (USC)
- 2006 - 2011    **B.A. in English Philology** (with honors)  
University of Granada, Granada, Spain  
▪ International Exchange Program, University of California, Los Angeles (2010 - 2011)  
▪ Erasmus Exchange Program, University of Birmingham, UK (2008 - 2009)

## AWARDS AND GRANTS

---

2025 - 2027	Global Research Award, <i>UCLA International Institute</i> , 'Spanish Language Acquisition in Children: A Transnational Research Collaboration' (with Prof. Megha Sundara) (\$49,606)
2025 - 2026	Social Impact Collaborative Seed Grant, <i>UCLA Center for Community Engagement &amp; UCLA Office for Research &amp; Creative Activities</i> , 'A community-centered approach to supporting dual language learning' (with co-PIs Prof. Megha Sundara and Prof. Laurel Perkins) (\$50,000)
2025 - 2026	Faculty Research Grant, <i>UCLA Council on Research</i> (\$5,000)
2025	Consequences of the Pandemic Program, <i>UCLA</i> (\$3,500)
2024 - 2025	UCLA Social Impact Collaborative Exploratory Grant, <i>UCLA Center for Community Engagement &amp; UCLA Office for Research &amp; Creative Activities</i> , 'Diversifying language development research in Los Angeles: Learning Spanish and English in children from 0-6' (with co-PI Prof. Laurel Perkins and in collaboration with Prof. Megha Sundara) (\$10,000)
2024 - 2025	Faculty Research Grant, <i>UCLA Council on Research</i> (\$5,000)
2023 - 2024	Faculty Career Development Award, <i>UCLA Equity, Diversity, and Inclusion</i> (\$10,276)
2023 - 2024	Faculty Research Grant, <i>UCLA Council on Research</i> (\$8,073)
2023	Academic Senate Faculty Travel Grant, <i>UCLA</i> (\$700)
2022 - 2023	Faculty Research Grant, <i>UCLA Council on Research</i> (\$9,000)
2022	Academic Senate Faculty Travel Grant, <i>UCLA</i> (\$700)
2022	Pandemic Resources Program Research Award, <i>UCLA</i> (\$6,000)
2021 - 2022	Doctoral Dissertation Research Grant, <i>National Science Foundation</i> (BCS-2116801), 'Acquisition of empty onset repair strategies in Spanish heritage speakers' (with co-PIs: Gemma Repiso-Puigdelliura and Prof. Ji Young Kim) (\$16,038)
2021 - 2022	Bridge Research Grant, <i>UCLA Council on Research</i> (\$2,450)
2018 - 2019	Non-Senate Faculty Professional Development Award, <i>UCLA</i> (\$1,500)
2015 - 2017	Doctoral Dissertation Research Grant, <i>National Science Foundation</i> (BCS-1451589), 'Intervention Effects in Raising and Control: Evidence from Spanish-speaking Children' (with co-PI: Prof. Nina Hyams) (\$10,613.00)
2015 - 2016	Dissertation Year Fellowship, <i>UCLA Graduate Division</i> (\$20,500, tuition and fees)
2015	Paula Menyuk Travel Award, <i>Boston University</i> (\$300)
2015	GALANA 6 Travel Grant, <i>University of Maryland</i> (\$400)
2012	Linguistics Summer Research Grant, <i>UCLA Department of Linguistics</i> (\$3,000)
2010 - 2011	International Program Grant (University of California, Los Angeles), <i>University of Granada</i> (tuition and fees)
2008 - 2009	Erasmus Program Grant (University of Birmingham, Birmingham, UK), <i>University of Granada</i> (tuition and fees)
2006 - 2011	First Class Honors, <i>University of Granada</i> (tuition and fees)

## PUBLICATIONS

---

### Journal Articles

- In press Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. Featural Relativized Minimality in silence: the acquisition of sluicing in Italian. *Glossa*.
- 2025 Liu, Minqi, **Victoria Mateu**, Nina Hyams. Number, shape, and intervention effects in child Mandarin passives. *Language Acquisition*. 1-31.
- 2024 Liu, Minqi, **Victoria Mateu**, Nina Hyams. On the representation of implicit arguments in child grammar: Short passives in Mandarin and English. *Languages* 9. 236.
- 2024 **Mateu, Victoria** & Megha Sundara. Constraints on acceleration in bilingual development: Evidence from word segmentation by Spanish learning infants. *Behavioral Sciences*, 14(2), 108.
- 2022 **Mateu, Victoria**. On the acquisition of Spanish psych predicates: When intervention makes extraction of a nominative *wh*-phrase harder. *Isogloss* 8(4)/6. 1-27.
- 2022 Liu, Minqi, Nina Hyams, & **Victoria Mateu**. The syntax and acquisition of Mandarin sluice-like constructions. *Tsinghua Linguistics*, 1(1), 122–171.
- 2022 **Mateu, Victoria** & Megha Sundara. Spanish input facilitates English learning infants' segmentation of English words. *Cognition*, 218, 104936.
- 2022 Visser, Ingmar, Christina Bergmann, Krista Byers-Heinlein, Rodrigo Dal Ben, ... **Victoria Mateu**, ... & Martin Zettersten. Improving the generalizability of infant psychological research: The ManyBabies model. *Behavioral and Brain Sciences*.
- 2021 The ManyBabies Consortium. A multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*. 4(1). 1-30.
- 2021 **Mateu, Victoria** & Nina Hyams. Structural intervention effects in the acquisition of sluicing. *Language Acquisition* 28. 6-38.
- 2020 The ManyBabies Consortium. Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science* 3(1). 24-52.
- 2019 **Mateu, Victoria**. Intervention effects in the acquisition of raising: Evidence from English and Spanish. *Language Acquisition*. 1-34.
- 2018 Sundara, Megha & **Victoria Mateu**. Lexical stress constrains English-learning infants' segmentation in a non-native language. *Cognition* 181. 105-116.
- 2015 **Mateu, Victoria**. Object clitic omission in child Spanish: Evaluating representational and processing accounts. *Language Acquisition* 22. 240-284.
- 2015 Charnavel, Isabelle & **Victoria Mateu**. The Clitic Binding Restriction revisited: Evidence for Antilogophoricity. *The Linguistic Review* 32(4). 671-701.

## Submitted Manuscripts

- under review    Mauffray, Erin & **Victoria Mateu**. *Resilient syntax in heritage speakers: Evidence from priming and acceptability judgments of two Spanish passives*. Ms., UCLA.
- under review    Charan, Dhanya, **Victoria Mateu** & Megha Sundara. *English-learning children's use of resyllabification to repair vowel-initial words*. Ms., UCLA.
- under review    Liang, Kevin, **Victoria Mateu** & Bruce Hayes. *An experimental study of Catalan consonant alternation*. Ms., UCLA.

## Book Chapters

- In press        **Mateu, Victoria**. The Acquisition of Syntactic Categories in a Child's First Language. In Hilary Nesi, Petar Milin, & Cornelia Tschichold (eds.) *International Encyclopedia of Language and Linguistics, 3rd Edition*. Vol. *Reference Collection in Social Sciences*. Amsterdam: Elsevier.
- 2021            **Mateu, Victoria** & Nina Hyams. On children's late acquisition of raising 'seem' and control 'promise': Is a unified account possible? In Adriana Belletti & Chris Collins (eds.) *Smuggling in Syntax*, 222-254. Vol. in *Oxford Studies in Comparative Syntax*. Oxford: Oxford University Press.
- 2019            **Mateu, Victoria** & Nina Hyams. On the learnability of implicit arguments. In Tania Ionin & Matthew Rispoli (eds.) *Three Streams of Generative Language Acquisition Research*, 185-201. Vol. 63 of *Language Acquisition & Language Disorders*. Philadelphia, PA: John Benjamins.
- 2017            Hyams, Nina, **Victoria Mateu**, Lauren Winans. Ellipsis meets *wh*-movement: Sluicing in early grammar. In Nicholas LaCara, Keir Moulton & Anne-Michelle Tessier (eds.) *A Schrift to Fest Kyle Johnson*. Linguistics Open Access Publications. 1. [http://scholarworks.umass.edu/linguist\\_oapubs/1](http://scholarworks.umass.edu/linguist_oapubs/1).
- 2015            Hyams, Nina, **Victoria Mateu**, Robyn Orfitelli, Michael Putnam, Jason Rothman & Liliana Sánchez. Parameters in language acquisition and language contact. In Antonio Fabregas, Jaume Mateu & Michael Putnam (eds.) *Contemporary Linguistic Parameters*. 353-375. New York, NY: Bloomsbury.

## Conference Proceedings

- In prep        Mauffray, Erin, **Victoria Mateu** & Rodrigo Ranero. Ellipsis in contact: VPE and sluicing in Spanish heritage speakers. In *Proceedings of the 50th Boston University Conference on Language Development [BUCLD 50]*. Somerville, MA: Cascadilla Press.
- 2025            **Victoria Mateu** & Nina Hyams. Elided questions in child Spanish: Where do prepositions go? In *Proceedings of the 49th Boston University Conference on Language Development [BUCLD 49]*. 478-491. Somerville, MA: Cascadilla Press.
- 2025            Perkins, Laurel, **Victoria Mateu**, & Nina Hyams. 28-month-olds use inferred thematic relations to bootstrap intransitive verb meanings. In *Proceedings of the 49th Boston*

- University Conference on Language Development* [BUCLD 49]. 561-574. Somerville, MA: Cascadilla Press.
- 2025 Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. Intervention effects in the acquisition of Italian sluicing: The role of Number Mismatch. In *Proceedings of the 49th Boston University Conference on Language Development* [BUCLD 49]. 575-589. Somerville, MA: Cascadilla Press.
- 2024 Mauffray, Erin & **Victoria Mateu**. The acquisition of the periphrastic and *se*-passives in L2 Spanish: A priming and acceptability task investigation. *Proceedings of the 48th Boston University Conference on Language Development* [BUCLD 48]. 327-340. Somerville, MA: Cascadilla Press.
- 2023 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Intervention effects in Mandarin-speaking children's comprehension of passives. *Proceedings of the 47th Boston University Conference on Language Development* [BUCLD 47]. 519-532. Somerville, MA: Cascadilla Press.
- 2023 **Mateu, Victoria**, Laurel Perkins, & Nina Hyams. Learning unaccusativity: Evidence for split intransitivity in child Spanish. *Proceedings of the Linguistic Society of America (PLSA)*. 8(1). 5557.
- 2022 **Mateu, Victoria**. Object *wh*-questions with psych verbs are easy in child Spanish. *Proceedings of the 46th Boston University Conference on Language Development* [BUCLD 46]. 524-537. Somerville, MA: Cascadilla Press.
- 2020 Liu, Minqi, Nina Hyams, & **Victoria Mateu**. Late intervention effects in the acquisition of Mandarin sluice-like constructions. *Proceedings of the 44th Boston University Conference on Language Development* [BUCLD 44]. 322-335. Somerville, MA: Cascadilla Press.
- 2020 **Mateu, Victoria** & Nina Hyams. The structure of silence: A look at children's comprehension of sluicing. *Proceedings of the 49th Annual Meeting of the North East Linguistics Society* [NELS 49]. Volume 2. 265-278. Independently published.
- 2019 **Mateu, Victoria**, Nina Hyams & Lauren Winans. Intervention effects in early grammar: Evidence from sluicing. *Proceedings of the 42nd Boston University Conference on Language Development* [BUCLD 42]. 532-545. Somerville, MA: Cascadilla Press.
- 2018 **Mateu, Victoria**. What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. *Proceedings of the 41st Boston University Conference on Language Development* [BUCLD 41]. 481-494. Somerville, MA: Cascadilla Press.
- 2016 **Mateu, Victoria** & Nina Hyams. One is the loneliest number: The acquisition of Spanish indefinite 'un'. *Proceedings of the 6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. 73-80. Somerville, MA: Cascadilla Press.
- 2015 Charnavel, Isabelle & **Victoria Mateu**. Antilogophoricity in clitic clusters. *Proceedings of the 32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. 1-10. Somerville, MA: Cascadilla Press.

- 2014 **Mateu, Victoria.** Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. *Proceedings of the 38th Boston University Conference on Language Development* [BUCLD 38]. 306-318. Somerville, MA: Cascadilla Press.

## Theses / Unpublished Manuscripts

- 2016 **Mateu, Victoria.** (2016). *Intervention Effects in the Acquisition of Raising and Control: Evidence from English and Spanish*. Los Angeles, CA: UCLA Dissertation.
- 2013 **Mateu, Victoria.** (2013). *Clitic Omission in Spanish-speaking Children: Evaluating the Roles of Competence and Performance*. Los Angeles, CA: UCLA Thesis.
- 2013 **Mateu, Victoria.** (2013). Vowel length loss in Momostenango K'iche'. Ms., UCLA.
- 2012 **Mateu, Victoria.** (2012). The Clitic Binding Restriction revisited: Evidence for antilogophoricity in Spanish. Ms., UCLA.
- 2012 **Mateu, Victoria.** (2012). The predicate cleft construction in Catalan. Ms., UCLA.
- 2012 **Mateu, Victoria.** (2012). Learning free variation: The case of Catalan masculine plurals. Ms., UCLA.

## PRESENTATIONS

---

### Refereed

- 2025 Mauffray, Erin, **Victoria Mateu** & Rodrigo Ranero. Aux-stranding VPE in Heritage Spanish: Consequences for Ellipsis Licensing. Talk presented at *Going Romance*. Venice, Italy.
- 2025 Mauffray, Erin, **Victoria Mateu** & Rodrigo Ranero. Ellipsis in contact: VPE and sluicing in Spanish heritage speakers. Talk presented at the *50th Boston University Conference on Language Development* [BUCLD 50]. Boston, MA.
- 2025 Charan, Dhanya, **Victoria Mateu** & Megha Sundara. Resyllabification as a form of onset repair by English-learning children: A look at production and comprehension. Talk presented at the *50th Boston University Conference on Language Development* [BUCLD 50]. Boston, MA.
- 2025 Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. The comprehension of sluicing by Italian-acquiring children. Talk presented at the *17th Generative Approaches to Language Acquisition conference* [GALA 2025]. Tours, France.
- 2024 **Mateu, Victoria** & Nina Hyams. *Elided questions in child Spanish: Where do prepositions go?* Talk presented at the *49th Boston University Conference on Language Development* [BUCLD 49]. Boston, MA.
- 2024 Perkins, Laurel, **Victoria Mateu**, & Nina Hyams. *28-month-olds use inferred thematic relations to bootstrap intransitive verb meanings*. Poster presented at the *49th Boston University Conference on Language Development* [BUCLD 49]. Boston, MA.

- 2024 Pettenon, Elena, Emanuela Sanfelici, & **Victoria Mateu**. *Intervention effects in the acquisition of Italian sluicing: The role of Number Mismatch*. Poster presented at the 49th Boston University Conference on Language Development [BUCLD 49]. Boston, MA.
- 2024 Liang, Kevin, **Victoria Mateu**, & Bruce Hayes. *An experimental study of Catalan consonant alternations*. Talk presented at the Annual Meeting on Phonology [AMP 2024]. Rutgers, NJ.
- 2024 Sundara, Megha & **Victoria Mateu**. Spanish-learning infants segment disyllabic verbs at 6-months. Poster presented at the *International Congress on Infant Studies* [ICIS]. Glasgow, United Kingdom.
- 2024 Marimon, Mireia, **Victoria Mateu**, Megha Sundara, Barbara Höhle. Evidence of word segmentation abilities in German-learning 5-to-6-month-olds. Poster presented at the *Workshop on Infant Language Development* [WILD]. Lisbon, Portugal.
- 2024 Mauffray, Erin & **Victoria Mateu**. Morphosyntactic convergence with passives in heritage Spanish speakers. Talk presented at the 54<sup>th</sup> *Linguistics Symposium on Romance Languages* [LSRL 54]. Provo, UT.
- 2024 Mauffray, Erin & **Victoria Mateu**. Comparing productive and receptive abilities with Spanish periphrastic and *se*-passives in second language learners. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA]. New York, NY.
- 2023 Mauffray, Erin & **Victoria Mateu**. The acquisition of the periphrastic and *se*-passives in L2 Spanish: A priming and acceptability task investigation. Poster presented at the 48th Boston University Conference on Language Development [BUCLD 48]. Boston, MA.
- 2023 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Not all features matter for intervention: Evidence from child Mandarin passives. Talk presented at the *Workshop on Locality in Theory, Processing, and Acquisition*. Philadelphia, PA.
- 2023 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Featural Relativized Minimality in Child Mandarin Passives. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA 2023]. Denver, CO.
- 2023 **Victoria Mateu**, Laurel Perkins, & Nina Hyams. Learning unaccusativity: Evidence for split intransitivity in child Spanish. Poster presented at the *Linguistic Society of America Annual Meeting* [LSA 2023]. Denver, CO.
- 2022 Liu, Minqi, **Victoria Mateu**, & Nina Hyams. Intervention effects in Mandarin-speaking children's comprehension of passives. Talk presented at the 47th Boston University Conference on Language Development [BUCLD 47]. Boston, MA.
- 2021 **Mateu, Victoria**. Object *wh*-questions with psych verbs are easy in child Spanish. Poster presented at the 46th Boston University Conference on Language Development [BUCLD 46]. Boston, MA (online).
- 2021 **Mateu, Victoria**. On the acquisition of Spanish psych predicates: When intervention makes 'subject' extraction harder. Talk presented at the 51<sup>st</sup> *Linguistics Symposium on Romance Languages* [LSRL 51]. Urbana-Champaign, IL (online).

- 2019      Liu, Minqi, Nina Hyams, & **Victoria Mateu**. Late intervention effects in Mandarin sluice acquisition. Talk presented at the *44th Boston University Conference on Language Development* [BUCLD 44]. Boston, MA.
- 2019      Liu, Minqi, Nina Hyams, & **Victoria Mateu**. Sluicing in child Mandarin: Effects of lexical ambiguity. Talk presented at the *14th Generative Approaches to Language Acquisition* [GALA 14]. Milan, Italy.
- 2019      Sundara, Megha & **Victoria Mateu**. Dual language input facilitates English-learning infants' word segmentation abilities. Talk presented at the *International Symposium on Bilingualism 12* [ISB12]. Edmonton, Canada.
- 2019      **Mateu, Victoria** & Nina Hyams. Intervention and animacy: A look at relative clauses and sluices in child English. Poster presented at the *Linguistic Society of America Annual Meeting* [LSA 2019]. New York, NY.
- 2018      **Mateu, Victoria** & Nina Hyams. Intervention and animacy effects in the acquisition of sluicing. Talk presented at the *43rd Boston University Conference on Language Development* [BUCLD 43]. Boston, MA.
- 2018      **Mateu, Victoria** & Nina Hyams. The structure of silence: A look at children's comprehension of sluicing. Talk presented at the *49th NorthEast Linguistic Society* [NELS 49]. Ithaca, NY.
- 2017      **Mateu, Victoria**, Nina Hyams & Lauren Winans. Structural intervention effects in the acquisition of sluicing. Talk presented at the *1st California Meeting in Psycholinguistics* [CAMP 1]. Los Angeles, CA.
- 2017      **Mateu, Victoria**, Nina Hyams & Lauren Winans. Intervention effects in early grammar: Evidence from sluicing. Talk presented at the *42nd Boston University Conference on Language Development* [BUCLD 42]. Boston, MA.
- 2017      **Mateu, Victoria**, Nina Hyams & Lauren Winans. Where ellipsis meets A'-movement: Sluicing in early grammar. Talk presented at the *13th Generative Approaches to Language Acquisition* [GALA 13]. Palma de Mallorca, Spain.
- 2017      **Mateu, Victoria**. Processing similarities and grammatical differences in the acquisition of raising and control. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA 2017]. Austin, TX.
- 2016      **Mateu, Victoria**. What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer'. Talk presented at the *41st Boston University Conference on Language Development* [BUCLD 41]. Boston, MA.
- 2016      **Mateu, Victoria** & Nina Hyams. On the learnability of implicit arguments. Talk presented at the *7th Generative Approaches to Language Acquisition: North America* [GALANA 7]. Urbana-Champaign, IL.
- 2016      **Mateu, Victoria**. Intervention effects in subject-to-subject raising: Evidence from Spanish-speaking children. Talk presented at the *Linguistic Society of America Annual Meeting* [LSA 2016]. Washington D.C.



- 2015 **Mateu, Victoria.** The delay of subject-to-subject raising with *seem* and subject control with *promise*: Is a unified account possible? Poster presented at the *40th Boston University Conference on Language Development* [BUCLD 40]. Boston, MA.
- 2015 Sundara, Megha & **Victoria Mateu.** Cross-linguistic transfer of word segmentation abilities in bilingual infants. Poster presented at the *Workshop on Infant Language Development* [WILD]. Stockholm, Sweden.
- 2015 **Mateu, Victoria** & Nina Hyams. One is the loneliest number: The acquisition of Spanish indefinite 'un'. Talk presented at the *6th Generative Approaches to Language Acquisition: North America* [GALANA 6]. College Park, MD.
- 2014 Charnavel, Isabelle & **Victoria Mateu.** Clitic coreference restrictions and antilogophoricity in French and Spanish. Talk presented at the *44th Linguistic Symposium on Romance Languages* [LSRL 44]. Ontario, Canada.
- 2014 Charnavel, Isabelle & **Victoria Mateu.** The Clitic Binding Restriction revisited: Evidence for antilogophoricity. Talk presented at the *37th Generative Linguistics in the Old World* [GLOW 37]. Brussels, Belgium.
- 2014 Charnavel, Isabelle & **Victoria Mateu.** Antilogophoricity in clitic clusters. Talk presented at the *32nd West Coast Conference on Formal Linguistics* [WCCFL 32]. Los Angeles, CA.
- 2013 **Mateu, Victoria.** Clitic omission in Spanish-speaking children: Evaluating the roles of competence and performance. Talk presented at the *38th Boston University Conference on Language Development* [BUCLD 38]. Boston, MA.
- 2013 Sundara, Megha & **Victoria Mateu.** Non-native rhythm does not block word segmentation in infants. Talk presented at the *Workshop on Infant Language Development* [WILD]. San Sebastian, Spain.
- 2012 Sundara, Megha & **Victoria Mateu.** Can monolingual English infants segment words in Spanish? Poster presented at the *7th Annual Southern California Conference on Cognitive and Language Development* [SOCAL]. San Diego, CA.

## Invited

- 2023 **Mateu, Victoria.** *Implicit structures uncovered: Evidence from child grammars.* Talk at the University of Connecticut Linguistics Department. Storrs, CT.
- 2023 **Mateu, Victoria.** *Intervention effects in children as a window into adult grammars.* Talk presented at the CUNY Graduate Center. New York, NY.
- 2021 **Mateu, Victoria.** *An introduction to linguistic research.* Guest lecture at Proseminar I (SPAN/PORTGSE M297A), UCLA Department of Spanish & Portuguese. Los Angeles, CA.
- 2020 **Mateu, Victoria.** *An overview of the neurobiological bases of language.* Talk at Harbor-UCLA Neurology Department Grand Rounds. Torrance, CA. (cancelled due to COVID-19)

- 2019 **Mateu, Victoria.** *On the structure and acquisition of the human language.* Talk presented at the Harbor-UCLA Neurology Department Grand Rounds. Torrance, CA.
- 2017 **Mateu, Victoria.** *On the acquisition of raising and control: A crosslinguistic study.* Talk presented at the MIT Linguistics Department. Cambridge, MA.
- 2016 **Mateu, Victoria.** *Language acquisition and the role of performance factors.* Talk presented at the *50th Anniversary of UCLA Department of Linguistics: Directions in Language Development Panel.* Los Angeles, CA.

## TEACHING

---

### Graduate courses

- SPAN 204A/B ***Generative Syntax and Semantics***, Fall 2019, Winter 2021, Fall 2022, Fall 2023, Fall 2024
- SPAN 256B ***Studies in Spanish Linguistics: First Language Acquisition of Spanish Morphosyntax***, Winter 2022, Winter 2025
- SPAN 256B ***Studies in Spanish Linguistics: Second Language Acquisition of Spanish Morphosyntax***, Winter 2023

### Undergraduate courses (sole instructor)

- SPAN M35 ***Spanish, Portuguese, and the Nature of Language***, Fall 2019, Winter 2020, Winter 2021, Fall 2021, Fall 2022, Fall 2023, Fall 2024
- SPAN 100B ***Introduction to the Study of Grammar: Syntax***, Winter 2020, Spring 2021, Winter 2022, Winter 2023, Winter 2024, Winter 2025
- SPAN 160 ***Topics in Spanish Linguistics: Child Language Acquisition***, Fall 2021
- LING 130 ***Language Development***, Summer 2015, Summer 2016, Fall 2016, Winter 2017, Summer 2017, Spring 2018, Summer 2018, Fall 2018
- LING C140 ***Bilingualism and Second Language Acquisition***, Spring 2017, Winter 2018, Winter 2019
- LING C135 ***Neurolinguistics***, Fall 2017, Spring 2019

### Undergraduate courses (Teaching Assistant)

- LING 130 ***Language Development***, Fall 2012 (Prof. Nina Hyams), Winter 2014 (Prof. Nina Hyams), Winter 2015 (Prof. Nina Hyams), Winter 2016 (Prof. Nina Hyams)
- LING C140 ***Bilingualism and Second Language Acquisition***, Winter 2013 (Prof. Nina Hyams and Prof. Robert Daland)
- LING C135 ***Neurolinguistics***, Spring 2014 (Prof. Susan Curtiss)
- LING 20 ***Introduction to Linguistic Analysis***, Spring 2013 (Prof. Carson Schütze)

LING 1      **Introduction to the Study of Language**, Summer 2013 (Prof. Russ Schuh), Summer 2014 (Prof. Russ Schuh)

## ADVISING

---

### Ph.D. Dissertations

- 2026 - present      **Jiaxin Jia, M.A.** (Hispanic Languages and Literatures Ph.D. at UCLA). Ph.D. Dissertation Committee Member. *Spanish and Portuguese contact and variation in the Uruguay-Brazil border region*
- 2025 - present      **Kevin Liang, M.A.** (Linguistics Ph.D. at UCLA). Ph.D. Dissertation Committee Member. *The acquisition of Catalan morphophonological rules*
- 2025 - present      **Elena Pettenon, M.A.** (Linguistic and Literary Studies Ph.D. at the University of Padova). Dissertation Committee Co-Chair. *The acquisition of Italian NP ellipsis*
- 2022 - 2025      **Joo Kyeong Kim, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Member. *Phonetic/Phonological analysis of allomorphy acquisition by heritage speakers*  
 - Current position: Postdoctoral Researcher at Chosun University
- 2021 - 2024      **Erin Mauffray, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Chair. *On the acquisition and maintenance of se-passives in L2, heritage, and dominant Spanish*  
 - Current position: Assistant Professor of Spanish Linguistics at the University of Mississippi
- 2022 - 2024      **Madison Dunlap, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Member. *Effects of autistic-like traits on novel second language phonetic trait imitation ability in children with varying autism quotient scores*  
 - Current position: Business Technology Solutions Analyst at Deloitte
- 2024 - 2024      **Caterina Tasinato, Ph.D.** (Linguistic and Literary Studies Ph.D. at the University of Padova). Ph.D. Defense Committee, External Member. *Italian nominal ellipsis in acquisition: An investigation into its identification and locality conditions*  
 - Current position: Language Engineer at Intento, Inc.
- 2020 - 2023      **Minqi Liu, Ph.D.** (Linguistics Ph.D. at UCLA). Dissertation Committee Member. *The syntax and acquisition of Mandarin passives*  
 - Current position: Assistant Professor at Fudan University
- 2019 - 2022      **Gemma Repiso-Puigdeliura, Ph.D.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Co-Chair (with Prof. Ji Young Kim). *The Development of cross-linguistic transfer: The case of word-external repairs of empty onsets in Spanish heritage speakers*  
 - Current position: Assistant Professor of Linguistics at Universitat Autònoma de Barcelona
- 2021 - 2022      **Isabel Benvenuti, C.Phil.** (Hispanic Languages and Literatures Ph.D. at UCLA). Dissertation Committee Chair. *Intervention and interference in native and L2 Spanish*

- Current position: NLP/LLM Engineer at Satisfi Labs

- 2019 - 2020 **Sözen Özkan, Ph.D.** (Linguistics Ph.D. at UCLA) Dissertation Committee Member. *Word order and information structure in Turkish*  
 - Current position: AI Developer at Amazon Web Services

### M.A. Theses

- 2023 - 2024 **Elena Pettenon, B.A.** (Linguistic and Literary Studies M.A. at the University of Padova). M.A. Thesis Committee Member. *The acquisition of Italian sluicing*  
 2019 **Minqi Liu, C.Phil.** (Linguistics M.A. at UCLA). M.A. Thesis Committee Member. *The syntax and acquisition of Mandarin sluice-like constructions*

### Graduate Independent Studies

- 2026 **Marco Pevia** (SPAN 596, Winter 2026): *Variable leísmo among dominant and heritage Mexican Spanish speakers*  
 2023 **Jesus Duarte** (SPAN 596, Spring 2023): *Accusative and dative clitic doubling in L2, heritage, and dominant Spanish speakers*  
 2021 **Joo Kyeong Kim** (SPAN 596, Spring 2021): *Acquisition of direct object clitics in Spanish as an L3*  
 2020 **Erin Mauffray** (SPAN 596, Winter 2020): *Word order effects in Spanish as a heritage language: Assessing the roles of unaccusativity and adverb placement*  
 2020 **Isabel Benvenuti**, (SPAN 596, Winter 2020): *Online processing effects in the comprehension of Differential Object Marking 'a' in Spanish heritage speakers*

### Undergraduate Independent Studies

- 2024 **Nicole Fuches** (SPAN 198A/B, Winter 2024 – Spring 2024): *Wholesale vs. property-by-property transfer in the L3 acquisition of Portuguese*  
 2021 - 2022 **Ashley Ghodsian** (LING 199, Fall 2021 - Spring 2022): *Prepositional relative clauses in heritage and L2 Spanish* (Undergraduate Research Scholars Program).  
 2022 **Emma Churchill** (SPAN 199, Winter 2022 - Spring 2022): *Frequency effects in the acquisition of phonetic variants in Spanish* (Undergraduate Research Fellows Program)  
 2021 **Ashley Ghodsian** (LING 199, Winter 2021 - Spring 2021): *Preposition stranding in Spanish-English code-switching* (Undergraduate Research Fellows Program)  
 2018 - 2019 **Siyue Wang** (LING 198A/B, Fall 2018 - Winter 2019): *Wh-question acquisition in Mandarin Chinese* (Departmental Honors Research Program)

### Undergraduate Research Assistants

- 2023 - present **Research Title:** *Elided questions in child Spanish: Where do prepositions go?*  
**RAs** (SPAN 197/hire): Francisco Lio (Summer 2025 - present), Victor Shi (Summer 2023 – Spring 2024), Obafemi Indigo Burris-Albans (Spring 2023)

- 2020 - present    **Research Title:** *The acquisition of the unaccusative-unergative distinction in Spanish-acquiring children*  
**RAs** (SPAN 197/hire): Briant Jauregui (Summer 2025 - present), Jazmin Flores (Spring 2025 - present), Priscilla Hernandez (Spring 2025 - present), Isabella Latcham-Radusky (Spring 2024 - Spring 2025), Gabriela Hernandez (Spring 2024 - Winter 2025), Itzel Cerecedo (Spring 2024 - Summer 2024), Wendy Rodriguez (Spring 2024 - Summer 2024), Emily Freedman (Spring 2023 - Summer 2024), Nicole Fuches (Spring 2023 - Summer 2024), Aileen Rodriguez (Fall 2023 - Summer 2024), Tina Fotouhi (Fall 2023 - Summer 2024), Ana Sofia Rodriguez (Summer 2022 - Spring 2023), Sofia Duffy (Summer 2022 - Winter 2023), April Álvarez (Fall 2021 - Spring 2022), Elaine Heidmann (Spring 2021 - Spring 2022)  
**Co-mentored RAs** (LING 197/hire): Diana Cordova (Spring 2025 - present), Ingrid López (Fall 2024 - Spring 2025), Jocelyn Cortez (Fall 2024 - Winter 2025), Serena Gutridge (Winter 2020 - Spring 2022), Shaline Maitra (Winter 2020 - Spring 2022), Jose Angelo Urrutia (Fall 2021 - Spring 2022), Alexander González (Spring 2021)
- 2020 - 2021    **Research Title:** *Children's Comprehension of wh-questions with psych verbs in Spanish.*  
**RAs** (SPAN 197): Nayelly Sánchez (Spring 2020 - Winter 2021)

## SERVICE

---

### Professional Service

- 2015 - present    **Manuscript Reviewer**
- *Languages* (2025)
  - *Linguistic Inquiry* (2025)
  - *Journal of Child Language* (2024, 2025)
  - *Journal of Psycholinguistic Research* (2024)
  - *Open Generative Syntax* book volume on Theories of Syntactic Development (2023)
  - *Glossa* (2021, 2023)
  - *Proceedings of the Generative Approaches to Second Language Acquisition* (2023)
  - *John Benjamins* book chapter on Language Acquisition in Romance Languages (2022)
  - *Proceedings of the Hispanic Linguistics Symposium Proceedings* (2022)
  - *International Journal of Bilingualism* (2019, 2021, 2022)
  - *Language Acquisition: A Journal of Developmental Linguistics* (2014, 2017, 2020, 2021)
  - *Syntax* (2021)
  - *Frontiers Psychology* (2020)
  - *Language* (2019)
  - *National Science Foundation DDRI Award in Linguistics* (2019)
  - *Semantics in Language Acquisition* (In *Trends in Language Acquisition Research*) (2016)
  - *Revista Española de Lingüística Aplicada* (2015)

2018 - present **Abstract Reviewer**

- *Boston University Conference on Language Development [BUCLD]* (2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025)
- *Hispanic Linguistics Symposium [HLS]* (2021, 2024)
- *North East Linguistic Society [NELS]* (2019, 2020, 2021, 2022, 2023)
- *The Romance Turn* (2023)
- *Incontro di Grammatica Generativa 49* (2023)
- *The Linguistic Society of America [LSA] Annual Meeting* (2022)
- *Generative Approaches to Language Acquisition North America [GALANA]* (2020)
- *Child Language Symposium* (2018)

2020 - present **Student Awards Judge**

- *Dean's Prize* for best undergraduate research presentation at the *UCLA Undergraduate Research Week* (2021, 2022, 2023, 2024, 2025)
- *Claudia Parodi Spring Essay Contest Prize* for best undergraduate research paper on Spanish or Portuguese linguistics at the UCLA Department of Spanish and Portuguese (2020, 2022)

## Departmental Service

2020 - present	Coordinator of the UCLA Spanish Linguistics Research Participant Pool System
2022 - 2025	Member of the UCLA Spanish & Portuguese Lecture & Symposia Committee
2023 - 2025	Member of the UCLA Spanish & Portuguese Graduate Admissions Committee
2024	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2022 - 2023	Member of the UCLA Spanish & Portuguese Hispanic Linguistics Search Committee
2023	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2020 - 2023	Member of the UCLA Spanish & Portuguese Graduate Affairs Committee
2021	Member of the UCLA Spanish & Portuguese Language Program Coordinator / Academic Administrator Search Committee
2021	Member of the UCLA Spanish & Portuguese Catalan Lecturer Search Committee
2020	Member of the UCLA Spanish & Portuguese Language Program Coordinator Search Committee
2019 - 2020	Member of the UCLA Spanish & Portuguese Lecture & Symposia Committee
2015 - 2016	UCLA Department of Linguistics Representative for the Graduate Student Association [GSA]
2012 - 2013	Secretary of the Graduate Linguistics Circle [GLC]
2012 - 2013	Member of the UCLA Department of Linguistics Teaching Evaluation Committee

## Student-centered Service

2021 - 2022	Mentor for the <i>Pop-Up Mentoring Program (PUMP)</i> at BUCLD 46 and BUCLD 47
2021	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable: Campus Visits, Job Talks, and Interviews</i>

2020	Presenter at the UCLA Department of Spanish & Portuguese <i>S&amp;P Linguistics Research Methods Group. Workshop on Corpus Data: TalkBank and CLAN</i>
2020	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable: Job Market Insights</i>
2020	Panelist at the UCLA <i>Careers in Linguistics: Alumni Panel</i>
2020	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable 6: The Academic Job Dossier</i>
2019	Panelist at the UCLA Department of Spanish & Portuguese <i>Professional Development Roundtable 3: Job Market Insights</i>
2008 - 2009	Aimhigher/Widening Participation Student Ambassador, Kings Norton Girls' School, Birmingham, UK

## Field and Public Service

2024 - present	Organized and participated in community engagement events in partnership with education non-profit organizations to promote bilingual/Spanish language development in Los Angeles as part of the UCLA Social Impact Collaborative grant.
2012 - present	Contributor for <i>TerraLing</i> (SSWL - Catalan, Spanish)
2021	Outreach interview with <i>UCLA Strategic Communications</i> . Press release on bilingual infant language development featured on <i>UCLA Newsroom</i> , <i>U.S. News and World Report</i> , <i>Los Angeles Daily News</i> , <i>Daily Mail</i> , <i>Yahoo</i> , <i>ABC-7</i> , <i>Spectrum 1</i> , a.o.

## Academic and Professional Affiliations

2020 – present	Affiliated Faculty of the <i>UCLA Latin American Institute</i>
2015 – present	Member of the <i>Linguistic Society of America</i>

## LANGUAGES

---

Spanish: Native  
Catalan: Native  
English: Near-native  
French: Intermediate  
K'iche': Research language (1 year of consultant work)

## TECHNICAL SKILLS

---

*Statistical Software:* Excel, R  
*Experimental Software:* CLAN, Habit X (Visual Habituation Procedure), HPP (Head-turn Preference Procedure), PClbex, Praat

*Last updated: January 13, 2026*